



# Illinois State Board of Education

## Reading your School's Report Card

2023

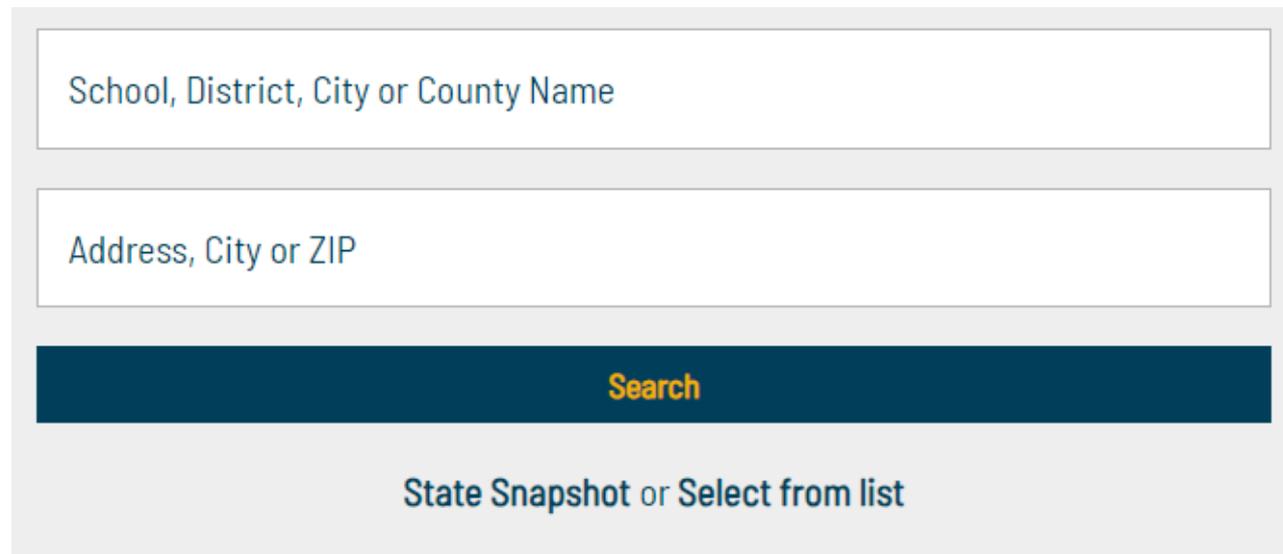
Equity • Quality • Collaboration • Community

# Overview

- Finding your school's report card
- Understanding the snapshot
- Determining your school's designation
- What are indicators
- Disaggregating data
- 5 Essentials

# Where to find the report card

- <https://www.illinoisreportcard.com/>
- Insert all or some of the following information



The screenshot shows a search interface with two input fields and a search button. The first input field is labeled "School, District, City or County Name". The second input field is labeled "Address, City or ZIP". Below the input fields is a dark blue button with the word "Search" in yellow text. At the bottom of the form, there is a link that says "State Snapshot or Select from list".

You may have to select your school from a list if there is not enough information provided.

# Snapshot

- The top half of the snapshot will include your school's basic information, a list of indicators and your district's provided statement.

The screenshot displays a school snapshot dashboard for Illinois High School (9-12) CHSD 1. On the left is a vertical navigation menu with the following items: School Snapshot (highlighted in yellow), Academic Progress, School Environment, Students, Accountability, Teachers, Administrators, School Highlights, Feeder Schools, and Retired Tests. The main content area has a yellow header with the school name and two buttons: 'Compare Schools' and 'Custom Report Card Builder'. Below the header, the 'Current Principal' is Dr. Benny DaBull, and the 'Current District Superintendent' is Dr. Staley Da Bear. There are links for 'Visit School Website' and 'Download Historical School Report Cards'. The address is 1060 W. Addison St, Chicago, IL 60613. A map of the school is shown on the right. Below the map is the 'District Provided Statement' which reads: 'Our District is committed to the goal of providing quality education for every child on our district. Therefore this year we focused on creating partnerships with parents and the community. To this end, we have invested in additional programs and activities beyond the school day to extend the learning day and provide additional opportunities not only for our students, but also our families.' At the bottom, there is a legend for 'School Snapshot' with color-coded boxes for School (yellow), District (green), and State (dark green).

# Snapshot

- Scroll down to the bottom half to see some of your school's indicators.
- If it does not apply to your school, you will see "No Data"

## School Snapshot

■ School ■ District ■ State

Summative Designation  
Exemplary School

Schools performing in the top 10% of schools underperforming student groups.

No Data

School Improvement Funds

95%

Graduation Rate

5%

Student Mobility

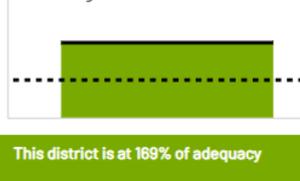
### Feeder Schools



### FY22 School Finances



FY22 Evidence-Based Funding



19%

Chronic Absenteeism

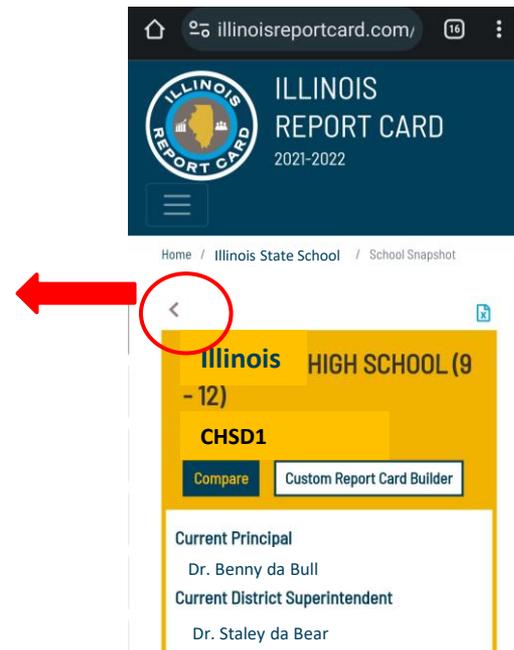
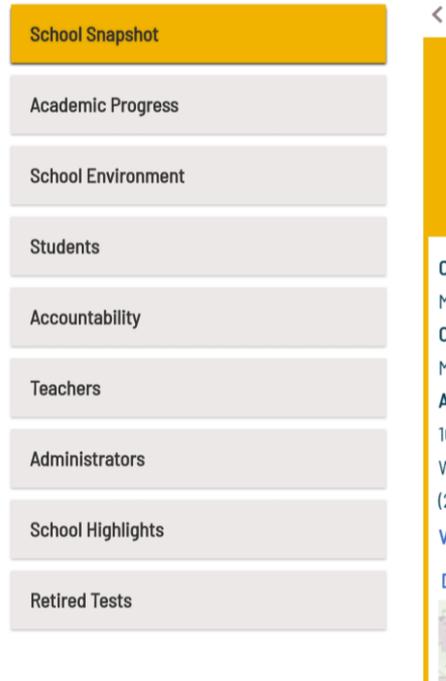
96%

Retention



# Snapshot

- If using a cell phone, the display will be vertical. You will need to click on the arrow to see the dropdown menu.



# Summative Designation

The Snapshot will show the Summative Designation in the first square. Click on the box with the designation to learn more about designations and read your school's narrative.

## School Snapshot

■ School ■ District ■ State

Summative Designation  
Exemplary School

Schools performing in the top 10% of schools statewide, with no underperforming student groups

## Summative Designation

**EXERCISE CAUTION in comparing the 2022 designation to the 2019 designation.** ISBE amended the Illinois accountability system to account for the impact of the pandemic on school performance metrics. Designations may not be comparable depending on each district's circumstances. View the changes in the What's New With Accountability fact sheet. ISBE created a one-year-only opportunity for early exit from school improvement status to account for pandemic-related anomalies in school performance data. See the list of schools eligible for early exit here [https://www.isbe.net/\\_layouts/Download.aspx?SourceUrl=/Documents/School-Elig-Early-Exit.xlsx](https://www.isbe.net/_layouts/Download.aspx?SourceUrl=/Documents/School-Elig-Early-Exit.xlsx).

Beginning in 2018, each Illinois school is receiving a Summative Designation, a measure of progress in academic performance and student success. This school has received the Summative Designation stated on the screen. Reasons for the Summative Designation are indicated on the following screen. Multiple measures determine which one of four Summative Designations is appropriate for this school.

Learn More ▾

2022 ▾

Exemplary School

Schools performing in the top 10% of schools statewide, with no underperforming student groups.  
Summative Designation Narrative

# Summative Designation

There are five possible designations.

<b>Exemplary</b>	<ul style="list-style-type: none"> <li>Overall performance in the top 10% of all schools</li> <li>Must have no targeted student groups at or below the "all students" group of the lowest-performing 5% of schools</li> <li>High schools must have a graduation rate higher than 67%</li> </ul>				
<b>Commendable</b>	<ul style="list-style-type: none"> <li>Overall performance not in the top 10% of all schools</li> <li>Must have no targeted student groups at or below the "all students" group of the lowest-performing 5% of schools</li> <li>High schools must have a graduation rate higher than 67%</li> </ul>				
<b>Targeted Support</b>	<ul style="list-style-type: none"> <li>One or more student groups performing at or below the "all students" group of the lowest performing 5 percent of schools; groups must have at least 20 students in at least five of eight indicators, one of which must be non-academic</li> </ul> <table border="0" data-bbox="579 656 1313 856"> <thead> <tr> <th data-bbox="579 656 946 706">STUDENT GROUPS Demographics</th> <th data-bbox="985 685 1313 706">Programs</th> </tr> </thead> <tbody> <tr> <td data-bbox="579 714 946 856"> <ul style="list-style-type: none"> <li>American Indian or Alaska Native</li> <li>Asian</li> <li>Black or African American</li> <li>Hispanic or Latino</li> <li>Native Hawaiian or Other Pacific Islander</li> <li>Two or More Races</li> <li>White</li> </ul> </td> <td data-bbox="985 714 1313 856"> <ul style="list-style-type: none"> <li>Children with disabilities</li> <li>Economically disadvantaged students</li> <li>English Learners</li> <li>Former English Learners</li> </ul> </td> </tr> </tbody> </table> <p data-bbox="425 871 1729 899"><b>A Targeted Support designation initiates targeted school improvement status and the school begins a four-year cycle of school improvement.</b></p>	STUDENT GROUPS Demographics	Programs	<ul style="list-style-type: none"> <li>American Indian or Alaska Native</li> <li>Asian</li> <li>Black or African American</li> <li>Hispanic or Latino</li> <li>Native Hawaiian or Other Pacific Islander</li> <li>Two or More Races</li> <li>White</li> </ul>	<ul style="list-style-type: none"> <li>Children with disabilities</li> <li>Economically disadvantaged students</li> <li>English Learners</li> <li>Former English Learners</li> </ul>
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<b>Comprehensive Support</b>	<ul style="list-style-type: none"> <li>Overall performance in the bottom 5 percent of Title I-eligible schools statewide AND</li> <li>All high schools with a graduation rate below 67 percent AND</li> <li>All schools that have completed a full four-year Targeted Support school improvement cycle, where the performance of one or more of the originally Targeted student groups remains at or below the level of the "all students" group in the lowest-performing 5 percent of Title I eligible schools at the end of the cycle</li> </ul> <p data-bbox="425 1028 1729 1056"><b>A Comprehensive Support designation initiates comprehensive school improvement status and the school begins a four-year cycle of school improvement.</b></p>				
<b>Intensive Support</b>	<ul style="list-style-type: none"> <li>A school that has completed a full four-year Comprehensive Support school improvement cycle, but whose performance remains in the lowest-performing 5 percent Title I eligible schools in Illinois or is a high school that has a graduation rate of less than 67 percent or less at the end of the four-year improvement cycle.</li> </ul> <p data-bbox="425 1135 1729 1163"><b>An Intensive Support designation initiates Intensive school improvement status and the school is subject to more rigorous state-determined action.</b></p>				



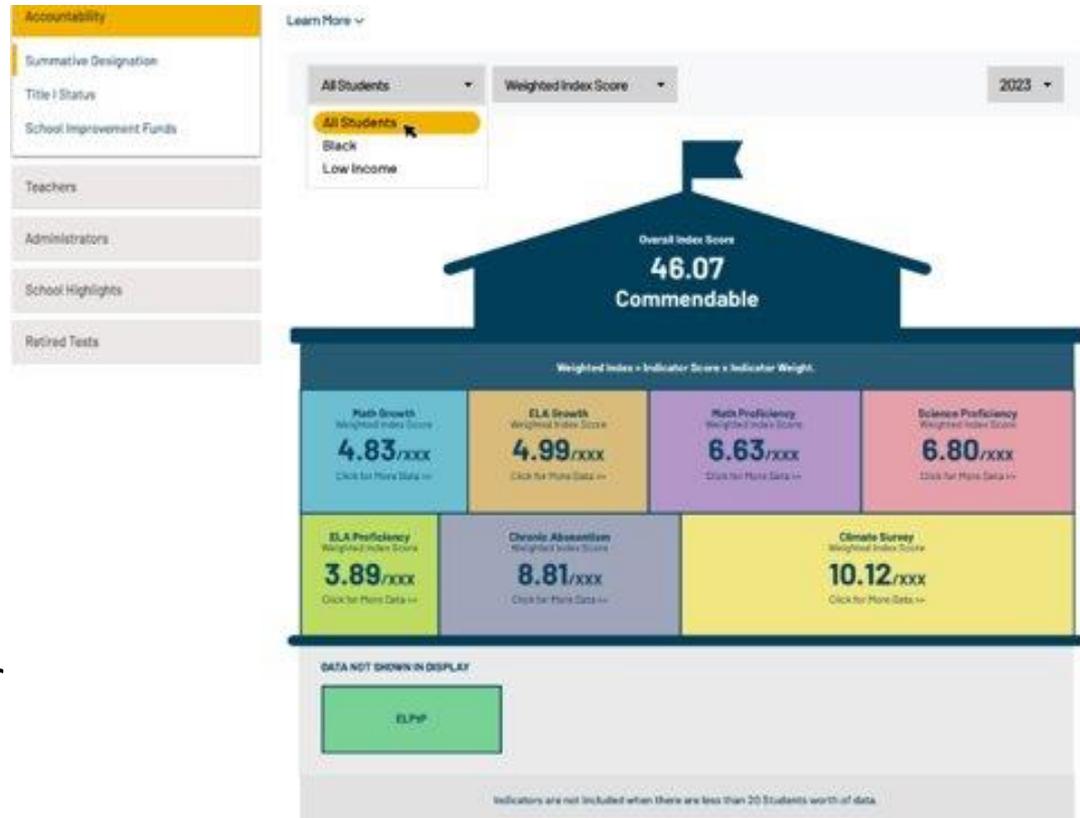
# Accountability Indicators

Summative Designations are calculated by assigning each school points for every accountability indicator.

The indicators are weighted, meaning, each indicator is worth a different number of total possible points.

On your online Report Card, click Accountability, then click Summative Designation.

This new visual on the Report Card shows you the points your school earned for each of the accountability indicators.



# Accountability Indicators

## Elementary & Middle Schools

75%

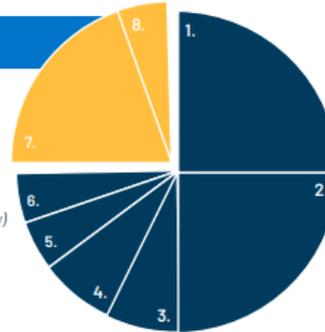
### Academic Indicators

1. English Language Arts Growth: 25%
2. Math Growth: 25%
3. English Language Arts Proficiency: 7.5%
4. Math Proficiency: 7.5%
5. Science Proficiency: 5% (Note: Science Participation substituted for 2022 only)
6. English Learner Progress to Proficiency: 5%

25%

### School Quality & Student Success Indicators

7. Chronic Absenteeism: 20%
8. Climate Survey: 5%
9. P-2\*
10. 3-8\*
11. Fine Arts\*



For elementary and middle schools, student growth on the Illinois Assessment of Readiness is the biggest category at 50% of the total points.

## High School

75%

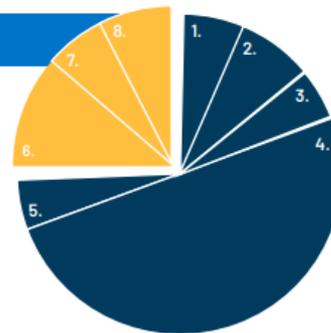
### Academic Indicators

1. English Language Arts Proficiency: 7.5%
2. Math Proficiency: 7.5%
3. Science Proficiency: 5%
4. Graduation (composite 4-, 5-, and 6-year graduation rate): 50%
5. English Learner Progress to Proficiency: 5%

25%

### School Quality & Student Success Indicators

6. Chronic Absenteeism: 10%
7. Climate Survey: 6.67%
8. 9th-Graders on Track to Graduate: 8.33%
9. College and Career Readiness\*
10. Fine Arts\*



For high schools, graduation rate is the biggest category at 50% of the total points.



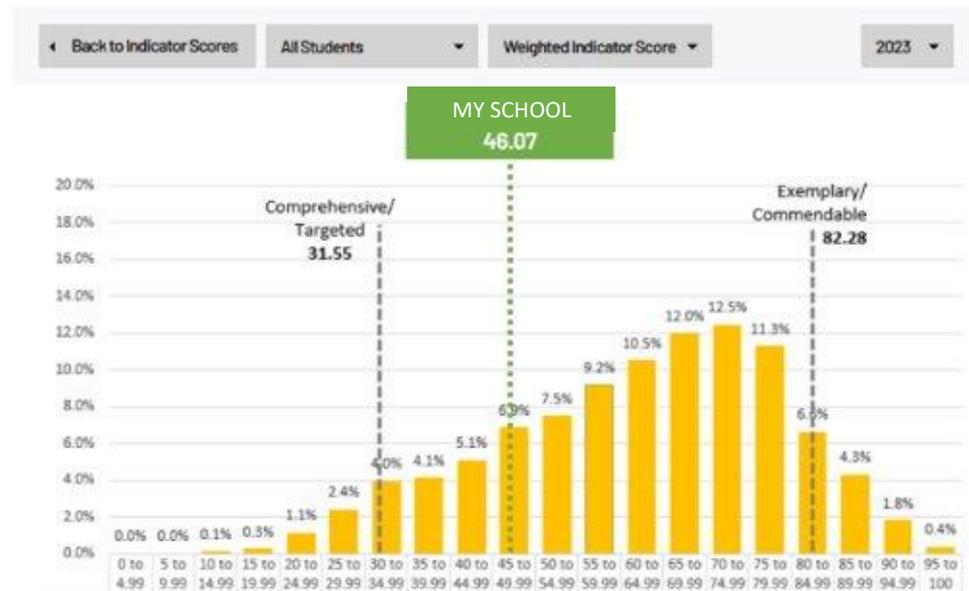
# Summative Designation Descriptive Statistics

By design, there will always be Exemplary and Comprehensive schools, as these are the top performing 10% and lowest performing 5% of schools.

Most schools will be in the middle and will be Commendable – or Targeted, if they have a low performing student group.

This new visual on the Report Card shows you the points threshold for that year for the bottom 5% (Comprehensive) and the top 10% (Exemplary). These points threshold changes every year according to the statewide data.

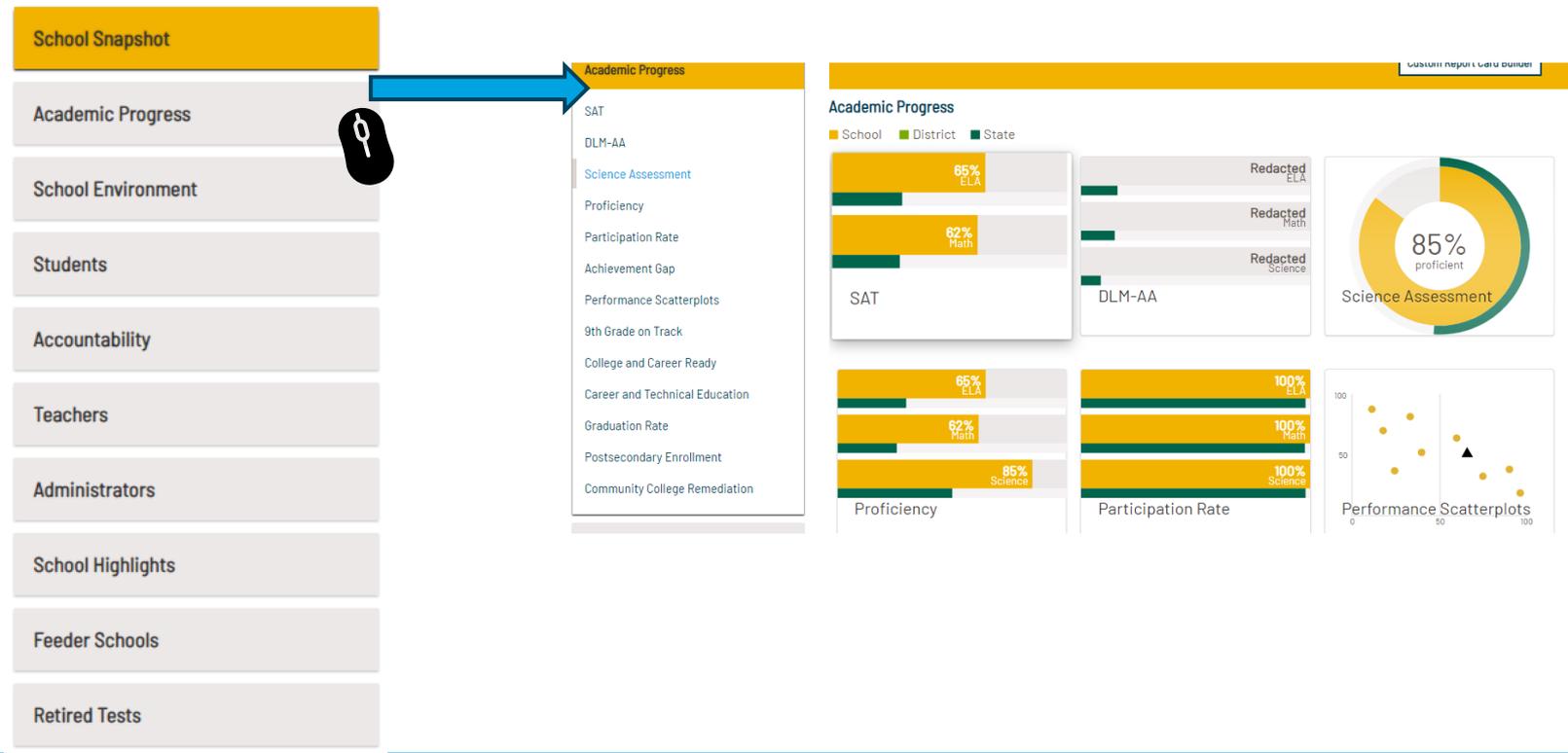
It also shows your school's total points in comparison.



# Indicators and Other Data

Click on each for a detailed explanation

Graphs and another list will open



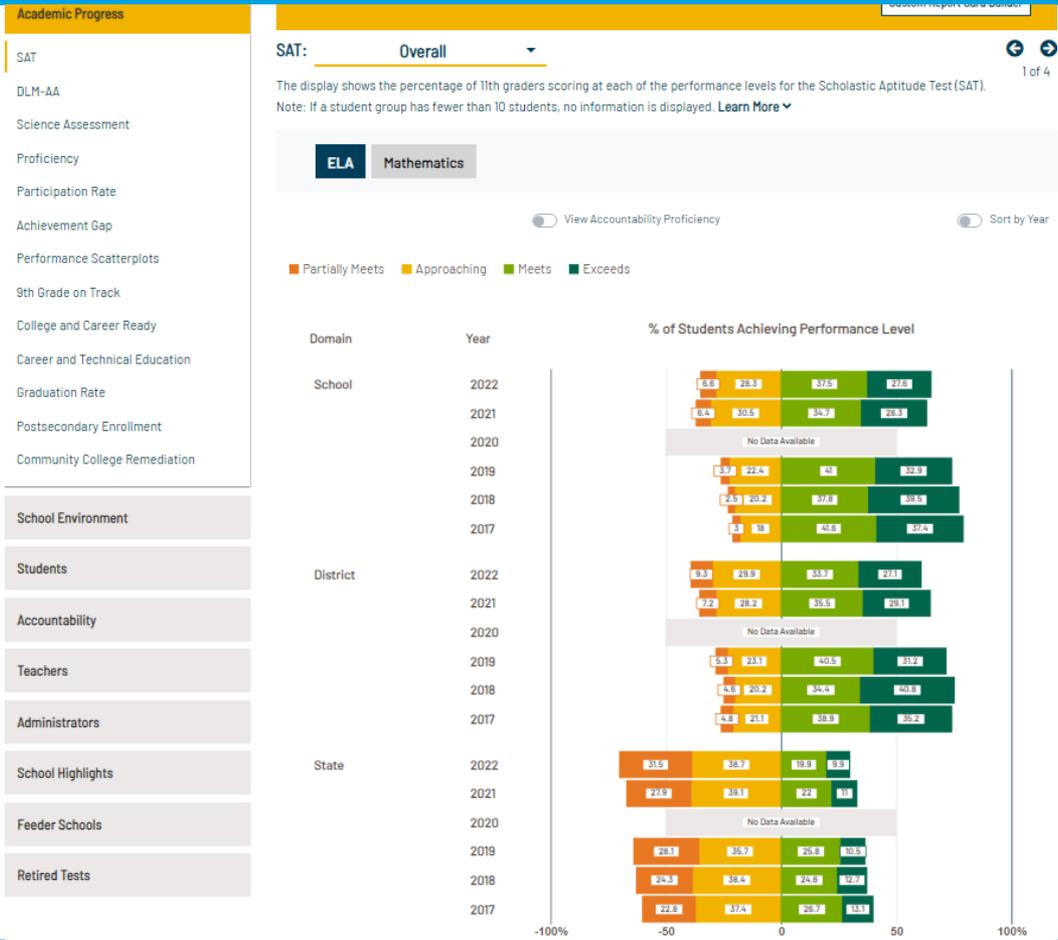
# Indicators and Other Data

The Report Card has more than just accountability indicators.

As you click on each section, data sets will appear.

Compare by District, State, or year.

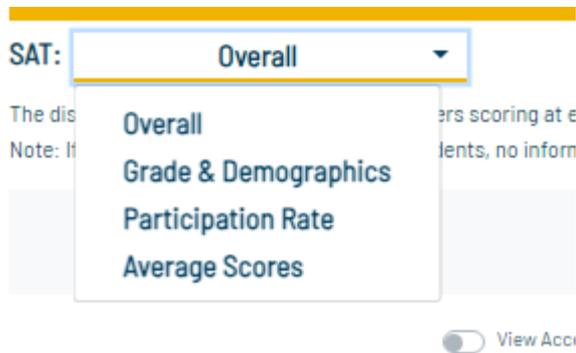
Click “Learn More” at the top for an explanation of what that indicator measures.



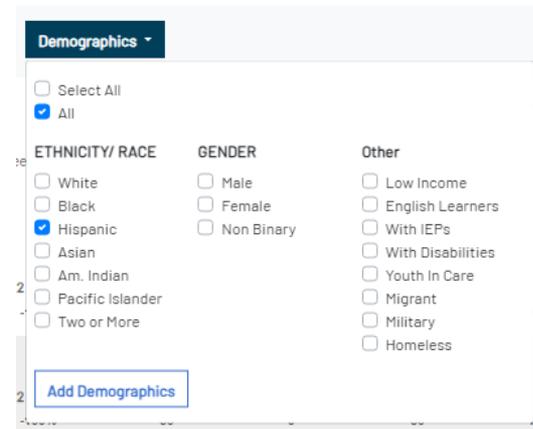
# Disaggregating Data

Click on the dropdown labeled "Overall" to disaggregate the data to a specific grade or demographic as shown below.

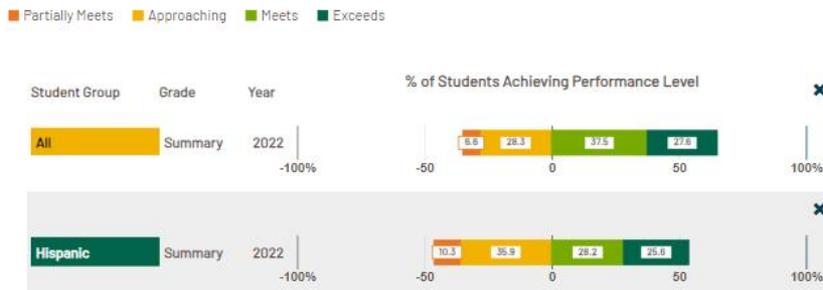
1.



2.



3.



# 5 Essentials

Every year, parents/guardians are asked to participate in the 5 Essentials survey. Your school might also use another approved climate survey. The results are showcased under "School Environment."

**School Environment**

- Climate Survey
- Illinois Youth Survey
- School Finances
- District Finances
- Average Class Size
- Total School Days
- Health and Wellness

**Students**

**Accountability**

### Climate Survey

All district schools, including alternative schools that fall under the district's domain, are required to participate in a survey of learning conditions annually; results are displayed below. Survey data/indicators resulted from an anonymous administration of the instrument. NOTE: If the 5Essentials results graphic is blank, the response rate was too low to display results. [Learn More](#)

2022

**Average** Effective Leaders  
Do principals and teachers implement a shared vision for success?

**Average** Collaborative Teachers  
Do teachers collaborate to promote professional growth?

**More** Supportive Environment  
Is the school safe, demanding, and supportive?

**More** Ambitious Instruction  
Are classes challenging and engaging?

**More** Involved Families  
Does the entire staff build strong external relationships?

Effective Leaders

Collaborative Teachers

Ambitious Instruction

Supportive Environment

Involved Families

- MOST IMPLEMENTATION
- MORE IMPLEMENTATION
- AVERAGE IMPLEMENTATION
- LESS IMPLEMENTATION
- LEAST IMPLEMENTATION
- NOT APPLICABLE/LOW RESPONSE

	Response Rate	IL Average
Students	85%	80.3%
Teachers	54.1%	72.1%

For more detailed look at this school's 5Essentials report, please visit [www.5essentials.org](http://www.5essentials.org)

# Learn More

- Find your school's Report Card at [www.illinoisreportcard.com](http://www.illinoisreportcard.com).
- Visit [www.isbe.net/reportcard](http://www.isbe.net/reportcard) for more fact sheets.
- Visit [www.isbe.net/summative](http://www.isbe.net/summative) for more information about the summative designation.
- Visit the Report Card Data Library for a glossary of terms and downloadable statewide data: [www.isbe.net/Pages/Illinois-State-Report-Card-Data.aspx](http://www.isbe.net/Pages/Illinois-State-Report-Card-Data.aspx)

